

SYLLABUS

1. Information regarding the program

1.1 Higher education institution	University of Oradea
1.2 Faculty	Faculty of Economic Sciences
1.3 Department	Department of International Business
1.4 Field of study	Economics and International Business
1.5 Cycle of study	Cycle I - Bachelor
1.6 Program of study /Degree	International Business / Bachelor Degree

2. Information regarding the discipline

2.1 Name of discipline	Risk and International Security						
2.2 Course titleholder	Ciprian/Beniamin BENEĂ, PhD						
2.3 Seminar titleholder	Ciprian/Beniamin BENEĂ, PhD						
2.4 Year of study	3	2.5 Semester	6	2.6 Type of assessment	Cv	2.7 Type of discipline	O

(I) Compulsory; (O) Elective; (F) Facultative

3. Estimated total time (hours/semester of activities)

3.1 Number of hours/week	3	out of which: 3.2 course	1	3.3 seminar	2
3.4 Total of hours in the Curriculum	42	out of which: 3.5 course	14	3.6 seminar	28
Distribution of hours:					33
Studying the workbook, course book, bibliography and notes					11
Supplementary documentation in the library, on electronic specialty sites and in the field					11
Preparing seminars/laboratories, themes, projects, portfolios and essays					6
Tutorship					4
Assessment activities					1
Other activities.....					
3.7 Total hours of individual study	33				
3.9 Total hours/semester	75				
3.10 Number of credits	3				

4. Pre-requisites (if applicable)

4.1 Curriculum (Pre-requisites)
4.2 Skills	Working with statistics and maps

5. Conditions (if applicable)

5.1. concerning the course activities	
5.2. concerning the seminar/laboratory activities	

6. Specific skills acquired

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Professional skills	<p>C1 Description and applying of key-concepts, of theories and methods used in competitive advantages' studies on different levels (global, EU-28, national and regional) for public or private institutions based on profit gains</p> <p>C2 Description ; explaining and evaluation of negotiation methods and development of international transactions, in geopolitical context</p> <p>C3 Applying of methods and instruments of study, fitted for attaining the purpose of different types of processes and phenomena regarding the change of goods and services</p>
Transversal Skills	<p>CT1 Applying the principles, norms, values of professional ethics in a framework of rigorous working atmosphere, efficient and responsible</p> <p>CT3 Identifying opportunities of life-long learning and efficient valorization of learning resources for self development</p>

7. Objectives of discipline (resulting from the grid of specific skills acquired)

7.1 General objective of discipline	<ul style="list-style-type: none"> - Understanding the international environment and the way the menaces influence states' behavior - Gaining the capacity to analyze the actions taken by companies and states, which is determined by risks and menaces they perceive - Understanding the role technical and technological evolution plays in international risks and menaces looming over the world. Means to fight menaces which are present in the world of tomorrow (nuclear proliferation; climate change; food and water shortages)
7.2 Specific objectives	-

8. Contents

8.1 Course (C)	Teaching methods	Observations
8.1.1. Risk and security – concept and definition		
8.1.2. Space of security as geopolitical and legal concept		
8.1.3. Menaces for state's security due to food shortages		
8.1.4. Menaces for state's security due to economic, diplomatic, and political isolation		
8.1.5. Menaces for state's security due to nuclear proliferation		
8.1.6. Menaces for state's security due to climate change		
8.1.7. Menaces for state's security due to water shortages		
8.1.8. Menaces for state's security due to scientific and technical isolation		
8.1.9. Menaces to humankind due to climate change		
8.1.10. Menaces to humankind due to food and energy crisis		
8.1.11. Risks induced by cyber attacks focused on hubs in air and railway transportation systems and electricity grids. Risks of cyber attacks focused on peaceful nuclear reactors		
8.1.12. Risks looming over humankind due to nuclear proliferation (Iran and Nord Korea)		
8.1.13. Nuclear terrorism and the menaces West will facei		
8.1.14. Global and regional risks due to frozen conflicts (India-Pakistan; Israel-Arabic states; Caucasus; Ex-Yugoslavia; Central Asia; Korean Peninsula)		
Bibliography		

Brzezinski, Zbigniew K., *Europa Centrală și de Est în ciclul tranziției*, București, Editura Diogene, 1995;
 Brzezinski, Zbigniew K., *Mare tablă de șah. Supremația americană și imperatiile sale geostrategice*, București, Editura Univers Enciclopedic, 2000;
 Cogan, Charles, *French Negotiating Behavior. Negotiating with La Grande Nation*, Washington D.C., USIP Press, 2003;
 Cohen, Raymond, *Negotiating Across Cultures. International Communication in an Interdependent World*, Washington D. C., USIP Press, 2002;
 Haushofer, Karl E., *De la geopolitique*, Paris, Fayard, 1986;
 Hungtington, Samuel P., *Ciocnirea civilizațiilor și refacerea ordinii mondiale*, București, Editura Antet, 1997
 Ikle, Fred Charles, *How Nations Negotiate*, New York, Harper & Row, Publishers, 1964;
 Kremenyuk, Viktor A., (ed.), *International Negotiations*, San Francisco, Jossey-Bass, 2002;
 Mahan, Alfred T., *The Influence of Sea Power upon History, 1660 – 1783*, Boston, Little, Brown and Company, 1893;
 Malița, Mircea, *Teoria și practica negocierilor*, București, Editura Politică, 1972;
 Malița, Mircea, *Diplomația. Școli și instituții*, București, Editura Didactică și Pedagogică, 1975;
 Malița, Mircea, *Zece mii de culturi, o singură civilizație. Spre geomodernitatea secolului XXI*, București, Editura Nemira, 1998;
 Malița, Mircea, *Între război și pace*, București, Editura CH Beck, 2007;
 Malița, Mircea, *Jocuri pe scena lumii*, București, Editura CH Beck, 2007;
 Malița, Mircea, *Memoriile unui diplomat român*, București, Editura CH Beck, 2007;
 Morgenthau, Hans J., *Politics among Nations. The Struggle for Power and Peace*, New York, A Knopf, 1973;
 Schecter, Jerrold L., *Russian Negotiating Behavior. Continuity and Transition*, Washington D.C., USIP Press, 1998;
 Smyser, W. R., *How Germans Negotiate. Logical Goals, Practical Solutions*, Washington D.C., USIP Press, 2003.

8.2 Seminar (S)	Teaching methods	Observations
8.2.1. Agricultural land arean on the Earth		
8.2.2. Water resorces distribution on the Earth		
8.2.3. Population distribution on the Earth (nationality, religion, and the evolution of population the most important states in the world of 20-st and 21-st centuries)		
8.2.4. Nuclear armed states and the nuclear arms' role in their internal and foreign policies and for their security		
8.2.5. Terrorist networks (their religion, topology, and financial resources)		
8.2.6. Means and ways to sustain and promote at national level the development of the element which will be the most important in the future – Research and Development (R&D). Risks for a state's security due to scientific isolation		
8.2.7. Climate change. Peculiarities and perspectives		
8.2.8. Energy security		
8.2.9. Ways to rise the energy security and CO2 emissions' cutting		
8.2.10. The 21-st century multi-polar world and its actors; the risks looming over them		
8.2.11. The 21-st century multi-polar world and its actors; the menaces they poses to the world		
8.2.12. Population as geopolitical vector. The percentage of young peoples in total population the role this number has for international security		
8.2.13. Disarmament negotiations peculiarities and the institution in this area (NPT and CTBT)		
8.2.14. Understanding networks – understanding the risks and menaces for states and for humanity		

Bibliography:
 rzezinski, Zbigniew K., *Europa Centrală și de Est în ciclul tranziției*, București, Editura Diogene, 1995;
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 Malița, Mircea, *Zece mii de culturi, o singură civilizație. Spre geomodernitatea secolului XXI*, București, Editura Nemira, 1998;
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 Smyser, W. R., *How Germans Negotiate. Logical Goals, Practical Solutions*, Washington D.C., USIP Press, 2003.
 Review such as: *International Security; World Politics; International Affairs; Foreign Affairs; The Washington Quarterly*

9. Corroboration of the contents of the discipline with the expectations of the epistemic community, professional associations and employers representing the field of study of the program

- **RIIA; CoR; CSIS; Brookings Institution**

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course (C)	Presence minimum 70% at courses. Colloquium, semester assessment	Verifying the way students understood the concepts which operate in the framework on international politics; on-line essay presentation. Essay on-line presentation	70%
10.5 Seminar (S)	Presence minimum 80%	Interacting on-line and bringing new ideas in debate	10%
10.6 Laboratory (L)			
10.7 Project (P)	Not compulsory, but if presented, it weights 20% in final evaluation		20%
10.8 Practical works (P)			
10.9 Minimum performance standard: Presenting and reproducing what they found in the course			
<ul style="list-style-type: none"> - Each student must understand and know world map and should know to work with it - Each student must prove he/she understands and knows analyzing the interaction among the states of the world, as their geographical location allows them - Each student must prove he/she understands and knows analyzing the interaction among the states of the world, as it is influenced by the role and geographical position of great powers of a peculiar historical moment 			

Date
22/09/2020

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Ciprian Benjamin Benea

Seminar titleholder:
Ciprian Benjamin Benea

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**Date of approval in
the Department:
28/09/2020**

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**Date of approval in
The Council of the
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30/09/2020**

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