

SYLLABUS

1. Information regarding the program

1.1 Higher education institution	University of Oradea
1.2 Faculty	Faculty of Economic Sciences
1.3 Department	Department of Economics and Business
1.4 Field of study	Business Administration
1.5 Cycle of study	Cycle I – Bachelor
1.6 Program of study /Degree	Business Administration / Bachelor Degree

2. Information regarding the discipline

2.1 Name of discipline	Researches on bachelor's thesis writing (FSTE-0861)						
2.2 Course titleholder	Lecturer Mariana SEHLEANU, Ph.D.						
2.3 Seminar titleholder	Lecturer Mariana SEHLEANU, Ph.D.						
2.4 Year of study	III	2.5 Semester	VI	2.6 Type of assessment	Vp	2.7 Type of discipline	I

(I) Compulsory; (O) Elective; (F) Facultative

3. Estimated total time (hours/semester of activities)

3.1 Number of hours/week	4	out of which: 3.2 seminar	2	3.3 project	2
3.4 Total of hours in the Curriculum	56	out of which: 3.5 seminar	28	3.6 project	28
Distribution of hours:					194
Studying the workbook, course book, bibliography and notes					47
Supplementary documentation in the library, on electronic specialty sites and in the field					45
Preparing seminars/laboratories, themes, projects, portfolios and essays					100
Tutorship					
Assessment activities					2
Other activities.....					
3.7 Total hours of individual study	194				
3.9 Total hours/semester	250				
3.10 Number of credits	10				

4. Pre-requisites (if applicable)

4.1 Curriculum	n.a.
4.2 Skills	n.a.

5. Conditions (if applicable)

5.1. concerning the course activities	Laptop/Computer, whiteboard, e-learning platform e.uoradea.ro
5.2. concerning the seminar/laboratory activities	Laptop/Computer, whiteboard, e-learning platform e.uoradea.ro

6. Specific skills acquired	
Professional skills	C1.2 Explanation and interpretation of the relation of economic influence exerted by the external business environment on the firm/organization. C1.3 Applying the adequate instruments for the analysis of the influence relation exerted by the external business environment on the firm/organization. C1.4 Critical –constructive assessing and/or resolving of an issue concerning the economic influence relation exerted by the external business environment on the firm/organization. C2.1 Identification of the concepts and theories associated to the firm/organisation. C2.2 Explanation and interpretation of the relations between the entities of the firm/organisation. C3.2 Explanation and interpretation of the economic and social implications associated to the operation and administration of the subdivisions of the firm/organisation C3.3 Applying the specific instruments for the analysis of the functioning of a subdivision of the firm/organization. C4.1 Identification and description of the concepts of planification, organisation, coordination and control of the human resources activity. C5.2 Explanation and interpretation, both quantitative and qualitative of the information extracted from databases.
Transversal Skills	CT1. Applying the principles, norms and professional ethics values in the personal strategy of rigorous, efficient and responsible work. CT2. Identifying the roles and responsibilities in a multi-specialized team and using the relationship techniques and efficient work in the team. CT3. Identifying the opportunities of continuous formation and values the efficient implementation of resources and educational techniques for the personal development.

7. Objectives of discipline (resulting from the grid of specific skills acquired)

7.1 General objective of discipline	<ul style="list-style-type: none"> Familiarizing students with the language and concepts specific to business administration and developing students' skills to develop the bachelor's thesis The ability of students to perform independent work of documentation-research and to generate analyzes and conclusions with a character of originality.
7.2 Specific objectives	<ul style="list-style-type: none"> Appropriate choice and correct application of methods and techniques learned during the studies. Students' ability to analyze, process and interpret economic and financial data provided by organizations. Ability to draw conclusions and propose decisions based on the results of analyzes performed, in accordance with economic theory related to the economic field of interest.

8. Contents

8.1 Seminar (S)	Teaching methods	Observations
8.1.1. Defining objectives	Lecture, problem-solving, debate, deduction, illustration	4 hours
8.1.2. Research stages - systematization of research		4 hours
8.1.3. Documentation – information collection		4 hours
8.1.4. Use and interpretation of statistical data		4 hours
8.1.5. Qualitative and quantitative data		6 hours
8.1.6. Conclusions		4 hours
8.1.7. Writing the bibliography		2 hours
Bibliography <ol style="list-style-type: none"> Chelcea, Septimiu, <i>Cum să redactăm o lucrare de licență, o teză de doctorat, un articol științific în domeniul științelor socioumane</i> (ed. a 3-a, rev.), Comunicare.ro, București, 2005 Duță, Alexandrina, <i>Elemente de metodologie a cercetării științifice în economie</i>, Timișoara, 2008 		
8.2 Project (P)	Teaching methods	Observations
8.2.1. Conditions for writing a thesis	Questioning, debate, deduction,	2 hours
8.2.2. References		2 hours

8.2.3. Numbering of figures	applications, examples	2 hours
8.2.4. Use of statistical data - INSSE		2 hours
8.2.5. Use of statistical data - EUROSTAT		2 hours
8.2.6. Figures/graphs creation		2 hours
8.2.7. The limits of a research		2 hours
8.2.8. Presentation of projects		14 hours
Bibliography:		
1. Chelcea, Septimiu, <i>Cum să redactăm o lucrare de licență, o teză de doctorat, un articol științific în domeniul științelor socioumane</i> (ed. a 3-a, rev.), Comunicare.ro, București, 2005		
2. Duță, Alexandrina, <i>Elemente de metodologie a cercetării științifice în economie</i> , Timișoara, 2008		

9. Corroboration of the contents of the discipline with the expectations of the epistemic community, professional associations and employers representing the field of study of the program

Syllabus and Contents are consistent with those of similar disciplines taught at the undergraduate curricula of faculties in the country and abroad and the requirements of employers as expressed by them on various formal and non-formal occasions.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course (C)			
10.5 Seminar (S)	Knowledge and understanding the content of lectures.	Continuous assessment (online presence and activity).	50%
10.6 Laboratory (L)			
10.7 Project (P)	Transposing the knowledge acquired into a project starting from the theme of the bachelor's thesis	Elaboration and presentation of a project	50%
10.8 Practical works (P)			
10.9 Minimum performance standard			
<ul style="list-style-type: none"> • Knowledge and understanding the content of the subject at essential level • Presentation of a project 			

Date

Seminar titleholder:
Lecturer Mariana SEHLEANU, PhD

Project titleholder:
Lecturer Mariana SEHLEANU,
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25.09.2020

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**Date of approval in
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29.09.2020

**Date of approval in
The Council of the
Faculty of
Economic Sciences:**

30.09.2020

Dean,

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