

Transversal skills	CT3
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7. Objectives of discipline (resulting from the grid of specific skills acquired)

7.1 General objective of discipline	<ul style="list-style-type: none"> • Acquiring essential skills on the theory and practice of organisational change management • Achieving intra, inter and multidisciplinary correlations regarding the contents of the disciplines in the field of training; • Efficient, professional communication using specialized notions; • Training teamwork skills; • Exercising skills in documenting, analyzing, synthesizing and conducting and presenting scientific essays.
7.2 Specific objectives	<ul style="list-style-type: none"> • Understanding the basics of organisational change management in order to keep • Developing a structured approach to planning, implementing, assessing, and improving management strategy for all types of organization. • Understanding the changes • Acquiring skills for practical organisational change management.

8. Contents

8.1 Course (C)	Teaching methods Online	Observations
8.1.1. Organisational Development	Case studies, Lecture, problem-solving, debate, deduction online	
8.1.2. Forces for Change		
8.1.3. Taxonomy of Changes Models		
8.1.4. Change Management Techniques Models		
8.1.5. Introduction in Organisational Change		
8.1.6. Organisational Change and Development		
8.1.7. Management Planning and Implementation		
8.1.8. Managing Resistance to Change and Agile Change		
Bibliography		

1. Spencer, Sarah; (2003) Managing Opportunity, Conflict and Change, Blackwell Publishing, Malden;
2. Handy, Charles; (1986) Gods of management: the changing work of organisations, Souvenir Press, London;
3. Drucker, Peter F.; (1998) Managing in a Time of Great Change, Butterworth-Heinemann, London;
4. Wilson, David C.; (1992) A strategy of change: Concepts and controversies in the management of change, Routledge, London;
5. Page, Stephen J.; (2007) Tourism Management: Managing for Change; Ed. Butterworth-Heinemann Limited, Oxford;
6. Senior, Barbara; *(1997) Organisational Change; Pitman Publishing, London;

8.2 Seminar (S)	Teaching methods	Observations
8.2.1. Exercise on Forces for Change	Case studies, on-line questioning, debate, deduction, applications, examples	
8.2.2. Supermarket Quality Circles		
8.2.3. The Lakeside Organisation		
8.2.4. Exercise Collecting Diagnostic Information		
8.2.5. Change in a Distribution Company		

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